

2020 - 2021

Accredited Honors Christian Homeschool Classes
and
Earn College Credits with the College Board CLEP Test

36 weeks - meeting once a week

Classes begin August 21, 2020- June 4, 2021

Enrolling High School and Advanced Middle School Students

College Students welcome to audit the class for CLEP Test only

All classes are taught from a Biblical Perspective while teaching Florida Sunshine State Honors Class requirements and College CLEP material - preparing students to earn college credits by taking the CLEP Test upon completing the class.

There are 2 options for enrolling in classes:

- Zoom Online Classes on Wednesdays
- or
- Attend Friday Classes Longwood at LifePoint Christian Church
1400 EE Williamson Road Longwood, FL 32750

Zoom Online Classes will meet LIVE every Wednesday beginning August 19 - June 2

For years, I have had parents ask about online classes.
Therefore, I am offering the Online Classes for those home school families
who are not located locally or unable to attend on Fridays.

Zoom LIVE Online Classes Offered on Wednesdays

Live Online Class	Time	CLEP College Credits and Sunshine State Course Codes
ONLINE CLEP/ Honors English Literature & Composition Class	Wednesday 9:00 - 10:30	CLEP English Literature = 3 college credits CLEP Composition I and II 6 college credits CLEP Analyzing & Interpreting Literature 3 college credits Florida Sunshine State Course Code Honors English Freshman 1001320 Sophomore 1001350 Junior 1001380 Senior 1001410
ONLINE CLEP Intro to Psychology from a Christian Perspective Class	Wednesday 11:00-12:30	*This class is required for an AA Degree CLEP Introduction to Psychology = 3 college credits Florida Sunshine State Course Code for Psychology I 2107300
ONLINE CLEP Western Civilization I and Old/ New Testament Collide Biblical & Secular History Parallel	Wednesday 1:00 - 2:30	CLEP Western Civilization I = 3 college credits Florida Sunshine State Course Code 2109320

Class	Time	CLEP College Credits and Sunshine State Course Codes
CLEP/ Honors English Literature & Composition Class	10:00 - 11:30	CLEP English Literature = 3 college credits CLEP Composition I and II 6 college credits CLEP Analyzing & Interpreting Literature 3 college credits Florida Sunshine State Course Code Honors English Freshman 1001320 Sophomore 1001350 Junior 1001380 Senior 1001410

CLEP Intro to Psychology from a Christian Perspective Class	11:40 - 1:10	*This class is required for an AA Degree CLEP Introduction to Psychology = 3 college credits Florida Sunshine State Course Code for Psychology I 2107300
CLEP Western Civilization I and Old/ New Testament Collide Biblical & Secular History Parallel	1:20 - 2:50	CLEP Western Civilization I = 3 college credits Florida Sunshine State Course Code 2109320
CLEP Marriage & Family from a Christian Perspective Class	3:00 - 4:30	CLEP Human Growth and Development = 3 college credits Florida Sunshine State Course Code Marriage and Family 0800330 Florida Sunshine State Course Code Parenting I 0800370

Tuition

Tuition is due on the 1st of each month or may pay by the semester or in full for the year

1 st class or only one class	\$14.00 per class x # of classes each month
2 nd class	\$13.00 per class x # of classes each month
3 rd class	\$12.00 per class x # of classes each month
4 th class	\$11.00 per class x # of classes each month

Each year, I commit to pay a monthly rent to LifePoint Church for the use of their facility and they require that I hold a separate business insurance policy for my classes - in addition to other expenses.

Therefore, I ask that everyone who enrolls commits to 36 weeks of classes. If a student is absent, I will happily work with them one on one to help them learn what they have missed or on vacation.

Teacher:

Mrs. Joanne Whitaker

- Teaching AP/ Honors/ CLEP Home School Classes for over 10 years
- BA Psychology / Counseling and Education
- Christian Private School Teaching Certificate

Contact Information:

Call / Text 407 702 3317

mrsjoannewhitaker@yahoo.com

Location:

LifePoint Christian Church
1400 EE Williamson Road
Longwood, FL 32750

The staff at LifePoint has graciously allowed me to pay rent to use their building on Fridays to have classes. We are in one building and since the majority of students enroll in multiple classes - students sit together outside the classroom and eat lunch, do homework, and spend time with their friends when not in class. The church allows us to use their guest Wi-Fi and there is also a kitchen with a refrigerator and microwave students may use.

My goal is for students to learn not material and apply it not rote memorization. Therefore, I have always conducted lecture with class discussions; as I believe in a proactive learner rather than a passive learner. When students are engaged in questions and critically thinking about subject / topic, they are utilizing more than one learning style.

<u>Classroom Activity</u>	<u>Learning style</u>
PowerPoint Lecture Slides	visual, auditory, and critical thinking
Class discussions	social, Visual, auditory, and critical thinking
Textbooks / Homework	solitary, visual, and critical thinking
short videos	visual, auditory, and critical thinking
handouts / worksheets	visual & critical thinking

Note: Homework is assigned every other week - since most students enroll in multiple classes, they will not have homework for every class every week 😊 as I believe in quality not quantity when it comes to homework

Additional Information

- I have been teaching AP and CLEP Classes for over 10 years and my students graduate high school with college credits fulfilling part or all their AA (Associates in Arts) requirements for college
- CLEP credits are accepted by public, private, and Christian colleges -over 2900 colleges accept College Board CLEP credits. Tests can be taken anytime at any local college UCF, Valencia, or SSC in their testing center. The transcript for the test is from College Board not the college and given to the student upon completion of the test
- 95% passing rate of students who have taken my class and then the CLEP Test have passed the test and obtained college credits - since my classes change every year - students have the opportunity to graduate high school with a large percent of their AA complete.

Reasons to take CLEP Classes and CLEP Tests

- College Board provides the CLEP Test which in turn means that 2,900 colleges and universities will accept it as credit (not all classes taken a state colleges through dual enrollment are transferable to secular and Christian Universities, but College Board AP and CLEP are accepted.
- CLEP allows students obtain college credit for required classes that are often taught from an atheistic worldview with inappropriate or uncomfortable content - such as College Literature Classes, Psychology, Sociology, and History/ Humanities
- The test is ordered directly from College Board online by the student and then sent to the college and location of the student's choice – the Transcripts / Results of the test are sent directly to the student and can later be given to the college they choose to enroll in – the test can be taken more once if necessary
- All of my classes meet the Sunshine State Course requirements for Honors High School and cover all the material needed to pass to CLEP Tests.

Higher GPA and Better Course Performance

According to College Board Statistics, students who receive credit-by-examination through CLEP for an introductory course are much more likely to earn an A or B in subsequent courses than students who complete the introductory course.¹ CLEP students have significantly higher cumulative GPA than non-CLEP students when controlling for demographics and prior achievement. Therefore, students are more successful upon completing the CLEP Test because they are guaranteed they have accumulated the knowledge needed for subsequent classes compared to students who enrolled in the course

English Classes will be different every year to allow students to fulfill the Sunshine State graduation requirement of 4 years of English prior to graduation alternating American, English, and World Literature and changing the reading material and assignments every year.

Subsequently, the elective classes will also change every year as well - giving the students the opportunity to take different classes fulfilling the Sunshine State required elective credits for high school.

In addition, every class will focus on a College CLEP Test(s) allowing students to take the class, preparing them to take the CLEP Test, and obtain college credits while still in high school. Most of my students have most or all of their AA completed by the end of their senior year.

Class Descriptions Below:

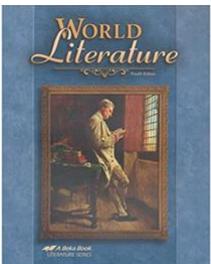
CLEP World Literature and Composition Class

Friday

10:00 - 11:30

This course is a college-level introduction to literature in which the student will learn to think and react to literature in a meaningful manner. Students will be able to distinguish between literary genres and literary devices to build general and specific interpretive skills that will make them capable and discerning readers of fiction and non-fiction. As Christians reading and discussing fiction and nonfiction gives us the opportunity to see life through another person's eyes resulting in empathy, compassion, and humility on the part of the reader.

In addition to Literature, this class will also focus on extensive composition in forms of essays (narrative, descriptive, persuasive, rhetorical, literary analysis, etc.) one research paper, and in class writing prompts. Students are given ample time to complete the essays and research papers at home. However to prepare students to write two essays for the English CLEP Test, I will have students write a paragraph or two in class on various writing prompts. The successful completion of this course will prepare students to pass the CLEP Composition I and II Test (upon passing will receive 6 college credits - and fulfilling English I and II for the AA requirement) Students will need to purchase this book (new or used)



https://www.amazon.com/ABEKA-World-Literature-Fourth-Grade/dp/B00KYFHR4E/ref=sr_1_1?keywords=abeKa+world+literature&qid=1579911375&sr=8-1

In addition to the literature book - students will also be reading the following novels - you may purchase them new, used, or borrow from the library

The Four Loves by C.S. Lewis

In His Steps by Charles M. Sheldon

The Complete Christmas Stories of Charles Dickens

CLEP Intro to Psychology from a Christian Perspective

Friday

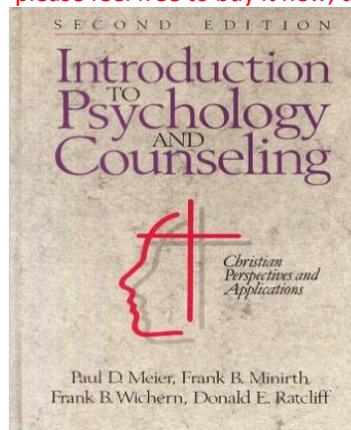
11:40 - 1:10

Psychology is required in college to complete an AA degree

This is a college level Intro to Psychology class focusing on "the one creation God made in His image" ... taught from a Christian perspective; students can glean knowledge that will enable them to understand others and themselves better. Everything taught will be looked at using the Bible as absolute truth. The book includes over one hundred "spotlights" (brief essays featuring persons, ideas, and applications relevant to Christians and the church), Subject areas include:• personality• classic psychological theory• the biological basis of behavior, motivation• memory, cognition, self-concept• child and adult development• sensation and perception• social psychology• individual and family Christian counseling• psychology of religion• abnormal psychology• individual and group therapy, History of Psychology, Biological Bases of Behavior, Brain, Sleeping & Dreaming, Learning, Emotions, Motivation, Memory, Cognition,

Upon completing this class students will have an extensive knowledge of Psychology and will be prepared to take the CLEP Intro to Psychology Test - this is one class a lot of Christian parents are uncomfortable with their son or daughter taking in a secular college classroom. However, when taught from a Christian Perspective using a Christian based textbook this class is SO interesting because God created each person to be His masterpiece, fearfully and wonderfully made.

This is the book needed for the Psychology Class – please feel free to buy it new, used or e-book



https://www.amazon.com/Introduction-Psychology-Counseling-Perspectives-Applications/dp/0801062756/ref=sr_1_fkmr0_1?keywords=Introduction+to+Psychology+and+Counseling%3A+Christian+Perspectiv

CLEP Western Civilization I: Ancient Near East to 1648 And Old / New Testament Class Sacred and Secular History Collide

Friday

1:20 - 2:50

In this college level class, we will chronologically unfold History as we learn about politics, religion, culture, philosophies, wars, and more

Students will see Biblical History coincide with what is known as "secular" history but in reality, it is all History, but not often studied simultaneously.

History becomes more relevant for Christian students as they look back and see the historical people, places, and events in context of what was happening in the world as a whole.

Geographical places we will be studying Ancient Egypt, Greece, Rome, China, Persia, and

The Holy Land The term "Holy Land" usually refers to a territory roughly corresponding to the modern State of Israel, the Palestinian territories, western Jordan, and parts of southern Lebanon and of southwestern Syria.

And

Modern day Iraq in Biblical Days was called Mesopotamia. From the Garden of Eden to Abraham, Daniel in the lions' den and the Tower of Babel, the ancient land now known as Iraq - Mesopotamia, literally the land between the rivers Tigris and Euphrates, is the reason this land is so lush.

We will study the modern-day countries and learn their Biblical locations and names as it will make the Bible and History more relevant and comprehensible.

As we chronologically unfold History, we will learn politics, religion, culture, agriculture, and more.

In this class, I also utilize Drive Thru History short videos so students can see up close and person the places we are studying and where these people lived their lives: The Holy Land, Rome, Greece, The Gospels, and more

Note: Students will need the textbook required for this class and their Bibles every week in class.

Upon completing this class students will be prepared to take the CLEP Western Civilization Test

- Ability to identify the causes and effects of major historical events
 - Ability to analyze, interpret, and evaluate textual and graphic historical materials
 - Ability to distinguish the relevant from the irrelevant
 - Ability to reach conclusions on the basis of facts
- Political evolution - Religion, culture, and technical developments in and near the Fertile Crescent

Ancient Greece and Hellenistic Civilization

- Political evolution to Periclean Athens
- Periclean Athens through the Peloponnesian Wars
- Culture, religion, and thought of Ancient Greece
- The Hellenistic political structure
- The culture, religion, and thought of Hellenistic Greece

Ancient Rome

- Political evolution of the Republic and of the Empire (economic and geographical context)
- Roman thought and culture
- Early Christianity
- The Germanic invasions
- The late empire

Medieval History

- Byzantium and Islam
- Early medieval politics and culture through Charlemagne
- Feudal and manorial institutions
- The medieval Church
- Medieval thought and culture
- Rise of the towns and changing economic forms
- Feudal monarchies
- The late medieval church

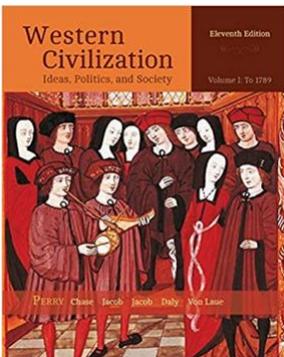
Renaissance and Reformation

- The Renaissance in Italy
- The Renaissance outside Italy
- The New Monarchies
- Protestantism and Catholicism reformed and reorganized

Early Modern Europe, 1560-1648

- The opening of the Atlantic
- The Commercial Revolution

- Dynastic and religious conflicts
- Thought and culture



- This textbook is used at Liberty University for their Western Civilization Class
- Please purchase this edition (see picture above)

https://www.amazon.com/Western-Civilization-Ideas-Politics-Society/dp/1305091418/ref=sr_1_1?keywords=western+civilization+ideas%2C+politics&qid=1579711270&sr=8-1

Marriage and Family Class from a Christian Perspective

THIS CLASS IS ONLY OFFERED ON - Friday

3:00 - 4:30



Genesis 2:24 Therefore a man leaves his father and his mother and clings to his wife, and they become one flesh.

I have taught this class in the past and students really seem to enjoy this class; as it prepares them and helps them understand the many facets of Marriage and Family - the class discussions are always interesting and students often say this is one of their favorite classes ☺ All glory to Jesus ! The textbook is written by a Christian author and it displays such great topics and statistics on Marriage and Family

In a student's academic career, they will study Science, Math, English, ... but very rarely do students have the opportunity to study what God created; Marriage and Family. Each family member is created in the image of God and designed to honor God with their lives and to love one another.

The Christian family must be intentional and by studying marriage, family, and parenting students will glean wisdom and knowledge about the many aspects of marriage using our Bible, textbook, and additional Christian resources to conduct an in-depth study. In addition to the relationship between husband and wife. We will also study parenting and raising children for this portion of the class we will be focusing on the Bible in addition to the CLEP Human Growth and Development information - this is in depth focus on pregnancy, birth, newborn, toddler, adolescent, teenager, ... adult. Each stage of development is different and students will understand the growth stages of a child enabling them to prepare for parenthood.

We will begin the class discussing Pre- Marriage - courting /dating, relationships before marriage, ... then looking at the aspects of Pre-Marriage Counseling such as communication, active listening, conflict resolution, ... then the Wedding ... Marriage ... having children - Changes ... etc.

CLEP Human Growth and Development Topics taught in this class

Theoretical Perspectives

- Cognitive developmental
- Evolutionary
- Learning
- Psychodynamic
- Social cognitive
- Sociocultural
- Biological
- Ecological

Research Strategies and Methodology

- Case study
- Correlational
- Cross-sectional
- Cross sequential
- Experimental
- Longitudinal
- Observational

Biological Development Throughout the Life Span • Development of the brain and nervous system • Genetic disorders

- Heredity, genetics, and genetic testing
- Hormonal influences
- Influences of drugs
- Motor development
- Nutritional influences
- Perinatal influences
- Physical growth and maturation, aging
- Prenatal influences
- Sexual maturation

- Teratogens

Perceptual Development Throughout the Life Span • Habituation

- Sensitive periods
- Sensorimotor activities
- Sensory acuity
- Sensory deprivation

Cognitive Development Throughout the Life Span

- Attention
- Environmental influences
- Executive function
- Expertise
- Information processing
- Memory
- Jean Piaget's cognitive development theory
- Play
- Problem solving and planning
- Thinking
- Lev Vygotsky's sociocultural theory
- Wisdom

Language Development

- Bilingualism
- Development of syntax
- Environmental, cultural, and genetic influences
- Language and thought
- Pragmatics
- Semantic development
- Vocalization and sound

Intelligence Throughout the Life Span

- Concepts of intelligence and creativity
- Developmental stability and change
- Giftedness
- Heredity and environment
- Intelligence tests
- Reaction range

Social Development Throughout the Life Span

- Aggression
- Attachment
- Gender
- Interpersonal relationships
- Moral development
- Prosocial behavior
- Risk and resilience
- Self
- Social cognition
- Social learning and modeling
- Wellness

Family, Home, and Society Throughout the Life Span • Abuse and neglect

- Bronfenbrenner, Urie
- Death and dying

- Family relationships
- Family structures

- Media and technology
- Multicultural perspectives
- Parenting styles
- Social and class influences

Personality and Emotion

- Attribution styles
- Development of emotions
- Emotional expression and regulation
- Emotional intelligence
- Erikson, Erik
- Freud, Sigmund
- Psychosocial theory
- Stability and change
- Temperament

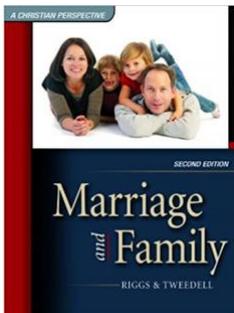
Schooling, Work, and Interventions

- Applications of developmental principles
- Facilitation of role transitions
- Intervention programs and services
- Learning styles
- Occupational development
- Operant conditioning
- Preschool care, day care, and elder care
- Retirement

Developmental Psychopathology

- Antisocial behavior
- Anxiety and mood disorders
- Asocial behavior, fears, phobias, and obsessions
- Attention-deficit/hyperactivity disorder
- Autism spectrum disorders
- Chronic illnesses and physical disabilities
- Cognitive disorders, including dementia
- Learning disabilities
- Intellectual Disability

Students will need this textbook and may be purchased new , used or as an e book



https://www.amazon.com/Marriage-Family-Christian-Perspective-Barbara/dp/1931283419/ref=sr_1_2?crid=22XON6JUAZ1QB&keywords=marriage+and+family+a+christian+perspective&qid=1580306024&prefix=marriage+and+family+a+christian+%2Caps%2C153&sr=8-2

Dear Parents and Students,

I wanted to take this opportunity to thank you for prayerfully considering my classes for the 2020-2021 school year.

Your son/ daughter's education is vitally important, and I feel so incredibly honored that you have taken the time to consider my classes. If you have any questions about any of the classes, please do not hesitate to contact me. I am more than happy to answer your questions and/ or provide more information.

I have been teaching and tutoring home school and college students for over ten years. My double major in college was Psychology /Counseling and Education, which included classes in Educational Psychology. These classes allowed me the opportunity to glean knowledge of how God created us unique and that includes how we learn and obtain information.

My goal is for the students in my classes to learn obtain knowledge; not just memorize information for a test and forget it. Therefore, I utilize various learning styles in my classes to help all my students obtain academic success.

- Visual: Each week I utilize PowerPoint Slide Lectures, writing on the board and also giving handouts so that the student can visually follow along and read with me. Also reading outside the classroom in their textbooks re-emphasizes the material that was taught.
- Physical: Note taking - I believe is pertinent as you see, hear, and then write down what you are learning. The physical act of writing allows the students to be active not passive and therefore enabling them to concentrate on what is being taught.
- Auditory - In addition to my lecture and teaching - I incorporate classroom discussions. Students LOVE to discuss various topics, ideas, and theories. Thus, having the opportunity to hear their peers and various thoughts allows students to not only learn but remember.
- Verbal: I welcome questions in my class in addition to initiating classroom discussions giving each student the opportunity to share and discuss what is being taught. This also promotes self-confidence and shows them that they have a voice - we give everyone the upmost respect, which encourages sharing.
- Social: One of the advantages of a classroom setting is the socialization -students enjoy learning in groups or with other people, therefore my classroom chairs are set up like a Bible Study and/ or Round Table NOT rows as I believe interaction among peers is vitally important in the learning process and no one is left out as we are all face to face
- Solitary: - this is utilized by assigning homework (not busy work) that gives the students an opportunity to study on their own.

Subsequently, since I began teaching my classes over ten years ago my focus has always been to glorify God and make Him the focus of all my classes. I begin every class with prayer, asking Him to lead and guide us and to

provide me with the wisdom and knowledge to help each and every student reach their full potential academically and to continue to grow spiritually.

We praise Him and give Him thanks for our time together asking Him to help us all glorify Him in our words and actions. All my classes are taught from a Christian/ Biblical Perspective and although there are different Christian denominations, there are Core Christian Beliefs that we all believe. On the page that follows please find the beliefs that I uphold in my class and in my life.

Please take a moment to read them and share them with your son or daughter if you decide to enroll. Parents, I want you to feel confident and at peace knowing that the beliefs you are teaching your son and daughter at home are also being reinforced and emphasized in my classroom every week.

Teaching is my passion; I put my heart and soul into all my classes. I find so much joy working with my students every week and look forward to each and every class.

I thank God for the opportunity to have taught such amazing home school students over the years and I anxiously look forward to another school year next year in 2020-2021.

Once again, if you have any questions about the classes, please feel free to contact me. I will happily discuss and/ or answer any questions you may have as you prayerfully plan for next year.

I pray whatever decision you make for your son or daughter for next year that God will continue to bless you and your family abundantly.

Very Sincerely in Christ,

Mrs. Joanne Whitaker

Core Christian Beliefs that I uphold in my classroom and in my life

Christ - We believe in Jesus Christ as God incarnate, Lord, Savior, and coming

King. John1:1, 14 In the beginning was the Word, and the Word was with God, and the Word was God. . . The Word became flesh and made his dwelling among us. We believe in the one triune God, made up of the Father, Son, and Holy Spirit. Matthew 28:19-20 Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely, I am with you always, to the very end of the age. "Matthew 3:16 As soon as Jesus was baptized, he went up

out of the water. At that moment heaven was opened, and he saw the Spirit of God descending like a dove and alighting on him. And a voice from heaven said, "This is my Son, whom I love; with him I am well pleased."

Humanity - God created humans in His own image. But rather than loving and obeying God, human sin has resulted in eternal separation from God and causes many problems in life Genesis 1:26 Then God said, "Let us make mankind in our image, in our likeness, so that they may rule over the fish in the sea and the birds in the sky, over the livestock and all the wild animals, and over all the creatures that move along the ground."

Redemption - We believe that humans are completely unable to make up for sin by self-improvement or good works. Salvation is found only in Jesus Christ; it is the free gift of God's grace through repenting of our sin and turning to God. Act 3:19 Repent, then, and turn to God, so that your sins may be wiped out, that times of refreshing may come from the Lord, And 1 John 1:7 But if we walk in the light, as he is in the light, we have fellowship with one another, and the blood of Jesus, his Son, purifies us from all sin.

Inspiration of Scripture - We believe the Bible is God's Word. It is inspired by God, completely accurate, our authority regarding Christian beliefs and the guide for

Christian living. 2 Timothy 3:16 All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness

Spirit and Spiritual Gifts - We rely on the Holy Spirit Jesus said, in John 14:26 But the Counselor, the Holy Spirit, whom the Father will send in my name, will teach you all things and will remind you of everything I have said to you. Peace I leave with you; my peace I give you. I do not give to you as the world gives. Do not let your hearts be troubled and do not be afraid -

Regarding Spiritual Gifts - Romans 12:6-8 gifts, according to the grace given to each of us. If your gift is prophesying, then prophesy in accordance with your faith; if it is serving, then serve; if it is teaching, then teach; if it is to encourage, then give encouragement; if it is giving, then give generously; if it is to lead, do it diligently; if it is to show mercy, do it cheerfully.

Transforming - Romans 12:2 Do not be conformed to this world, but be transformed by the renewal of your mind, that by testing you may discern what is the will of God, what is good and acceptable and perfect

To Register for classes, please fill out the Registration Form on the following page and mail the form and the registration fee of \$45.00 - classes will be closed once they are full. As soon as I receive your form and fee - your son / daughter will be added to the class and you will receive a confirmation text or email that you are enrolled - securing your spot in the class.

If you have any questions, please feel free to call me -
REGISTRATION ON NEXT PAGE

2020-2021 -

Registration Form for Accredited Honors Christian Home School Classes

Student's Name _____

Date of Birth _____ Grade _____

Additional information about the student that you would like for me to know

Parents Names _____

Home Address incl. city / state/ zip

Parent's Cell Phone Mom and / or Dad _____

Below please list the class(es) you would like to enroll in:

ARE YOU ENROLLING IN THE WEDNESDAY LIVE ONLINE CLASSES? YES OR NO

1st class _____

2nd class _____

3rd class _____

4th class _____

I AGREE TO PAY FOR ALL 36 CLASSES AND UNDERSTAND THAT IF MY SON/ DAUGHTER IS ABSENT OR ON VACATION - I AM STILL RESPONSIBLE FOR PAYING FOR THE CLASS MISSED – MRS. WHITAKER WILL HELP MY SON/ DAUGHTER MAKE UP ANY WORK AND GIVE INSTRUCTION.

PARENT'S SIGNATURE / DATE _____

PLEASE MAIL CHECK for \$45.00 AND THIS FORM TO MRS. JOANNE WHITAKER 148 WORNALL DRIVE SANFORD, FL 32771 - PARENTS WILL RECEIVE A CONFIRMATION EMAIL OR TEXT CONFIRMING YOUR SON / DAUGHTER IS REGISTERED

